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The *Journal on Developmental Disabilities* greatly appreciates the support shown by Community Network of Specialized Care in sponsoring this issue.

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The Ontario Association on Developmental Disabilities
exists to support professionals and students working
and pursuing careers in the field of developmental disabilities.

The Brown & Percy
Journal on Developmental
Disabilities
Student Publication Prize
\$500

About the Prize

Since its inception in 1992, the *Journal on Developmental Disabilities*, published by the Ontario Association on Developmental Disabilities, has consistently encouraged students to contribute papers to the journal that are based on their individual and collaborative research. A prize, sponsored by Ivan Brown and Maire Percy—the annual Brown and Percy Journal on Developmental Disabilities Student Publication Prize—further encourages student contribution to the journal. The prize is awarded to an author of what is judged to be the most outstanding student contribution in a calendar year. A student contribution is deemed to be a paper that has been successfully peer-reviewed and published in the *Journal on Developmental Disabilities* based on research or ideas of someone who is currently a student, or of someone reporting work completed while he or she was a student (e.g., a thesis). Normally, an eligible author for this award would be the first author of the paper. The prize consists of a cash award of \$500 CDN and a plaque.

Nomination

Eligible students may be nominated, or they may self-nominate, by sending a short email message to Ivan Brown: ivan.brown@utoronto.ca by **January 31, 2011**.

The 2010 prize will be awarded on Thursday, April 7 at OADD's 2011 conference.



CALL FOR PAPERS

(Self)Advocacy and Self-Determination

The journal is inviting submissions for a special issue devoted to *(self)advocacy*—advocacy for and with people with intellectual and developmental disabilities, and self-advocacy by people with intellectual and developmental disabilities themselves—and the related concern of *self-determination*. “Advocacy for” people with intellectual and developmental disabilities has a long history, one that is marked both by successes and controversies. Notions of “advocacy with,” “self-advocacy” and “self-determination” are more recent phenomena that have, and continue to, experience challenges. For this issue of the journal, we would like to re-visit these ideas, to look at the current state of affairs as they impact and/or enrich the lives of people with intellectual and developmental disabilities.

We have included in this *call for papers* the construct of “advocacy-for” as the study of such remains relevant to, for example, parents’ advocacy efforts on behalf of their child with an intellectual or developmental disability; or advocacy efforts on behalf of people who may require others to speak for them temporarily (e.g., if illness or accident requires such) or longer term (e.g., people with more severe intellectual disabilities for whom self-advocacy poses particular challenges). Invited are submissions that explore the experiences of “advocacy-for”—both positive and troublesome—and lessons that might

be learned from such. We are interested, too, in submissions that look at questions around who has the right to speak for another with an intellectual or developmental disability. How is it determined that such “speaking-for” is necessary? And who decides, and how is it decided, just who gets to speak?

Self-determination and self-advocacy are increasingly recognized as important determinants of well-being, inclusion, and successful participation. We are seeking submissions that speak to these constructs individually or to their connections; and to the processes involved in becoming an effective self-advocate: What makes a “successful” self-advocate? How is this success determined? And by whom? We are also interested in papers that explore rights and opportunities for self-advocacy and self-determination; and those that report upon successful experiences and/or the difficulties and challenges to the achievement and exercising of both.

We welcome a variety of submissions including: research reports, theoretical analyses, opinion pieces, and media reviews related to this theme. In recognition of the issue’s focus we are also interested to receive submissions from people with intellectual and developmental disabilities. This issue is scheduled for publication in fall, 2011. The deadline for submission of manuscripts is **March 1st, 2011**.

Please follow the guidelines for submission of a manuscript outlined on the JoDD website.



21st Annual OADD Conference **April 5, 6 & 7, 2011** **Four Points by Sheraton – St. Catharines**

OADD: a professional organization supporting people working and studying in the field of Developmental Disabilities throughout Ontario

April 5th, 2011 OADD pre-conference event

The Great Lakes Society for Developmental Services in Ontario presents a full day education event.

Join us for the full day session as part of the full conference event or enjoy the day on its own.

April 6th & 7th, 2011 OADD Main conference

Empowering Change through: Collaboration, Coordination, Communication

Sessions will address one of the following streams and target one or more of the target participant groups:

Conference participants fall into two broad groups:

- **Front-line staff** including DSWs, clinicians; therapist and case-workers
- **Management** including program managers, supervisors and HR personnel

2011 Streams – the 4 C's

- **Collaboration:** in teams, between agencies and with families
- **Coordination:** of services
- **Communication:** skills for families, teams, and between agencies
- **Change:** changing needs, perspectives, and resources

April 7th, 2011 RSIG 19th Annual Research Day

(concurrent with the OADD conference)

- The **Research Special Interest Group** presents: **Dr. Dorothy Griffiths, Brock University**

And a selection of research presentations, both quantitative and qualitative focusing on:

- Research on Intellectual/Developmental Disabilities across the lifespan
- Oral and Poster presentations showcasing a variety of research on DD/ID, including dual diagnosis, autism spectrum disorders, quality of life, education, service use and intervention
- Ways to support research for and with institutions, government and research funding bodies

COMING SOON!

DEVELOPMENTAL DISABILITIES IN ONTARIO – 3rd Edition

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HIGHLIGHTS:

- Updated information on Developmental Disabilities intended to provide practical information for students and professional care givers
- Ontario and Canadian specific information not readily available from other books
- Links to current resources and cutting edge research for further study