**INTERVIEW SKILLS TRAINING FOR AN ADULT WITH AUTISM SPECTRUM DISORDER- A CASE STUDY**

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**Objectives:** Autism spectrum disorder (ASD) is associated with two core deficits in the areas of: social communication, and repetitive and/or restrictive behaviour, that are seen throughout the lifespan.While these deficits are at core of diagnosis the level of impairment will vary across individuals and situations.Adults with ASD are more likely to be unemployed compared to their neurotypical peers. Unemployment of these individuals has a negative effect on government social programs, as well as on the individual themselves (e.g., mental health). The efficacy of various job readiness programs has been highlighted in recent behavioural literature. However, behavioural studies targeting job interview skills are limited and usually involved long manualized packages, which is problematic because it both costly and not individualized. The current case study examines the effects of behavioural intervention on the verbal behaviour of a young adult with ASD and his ability to engage in appropriate interviewing responses.

**Method:** The participant used in this case study was a 20-year old man with autism spectrum disorder. The individual had limited contact with the community, and engages in awkward social behaviours such as; sharing incomplete information, long delays in speech pattern and lack of reciprocal content. The on-going program measured appropriate verbal responses through a rating scale with: 0, having no response to 5 a thorough, independent reply that answered all components of the question which included no pauses and/or one or no “Umms”. Performance feedback was used on responses by the instructor delivering supportive feedback for appropriate (level 5 responses) and corrective feedback for inappropriate (level 0-4). A boxplot analysis was required to break down components of social communication interactions. Components requiring additional focus, were targeted using more comprehensive teaching procedures. To increase the accessibility of the intervention, a telecommunication model was employed in addition to regular in-vivo interactions, with interviews being conducted through messaging software (What’s Ap). Visual inspection and percentage of non-overlapping points will be used for analysis.

**Results:** Results are pending. However, the first phase of the intervention, performance with current therapist in a home setting is complete. Results from this phase demonstrate that sizeable improvement was achieved during intervention. The next phase of the intervention will target generalization to novel individuals and settings. Interobserver agreement will be conducted with the participant, using a simplified rating scale.

**Discussion/Conclusions:**  The poster will further describe and explain the results of the intervention using visual analysis. As well it will provide results from the social validity of the intervention. Discussion will be focused on how interview programs can be taught through a telecommunication model in order to quickly support adults with ASD achieve employment.

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