

## 2022 RSIG ONLINE RESEARCH DAY AGENDA

9:00 – 9:30 am	<b>Zoom Link Opens</b> <i>Posters Available Online &amp; Poster Adjudication</i>
9:30 – 9:45 am	<b>Opening Remarks</b> <i>Lisa Whittingham, Co-Chair</i>
9:45 – 10:45 am	<b>Keynote Speaker</b> <b>INCLUSIVE RESEARCH: WHY IT TAKES MORE THAN A SEAT AT THE TABLE</b> <b>Virginie Corbigo</b> <i>Associate Professor, School of Psychology, University of Ottawa</i> <i>Research Chair in Children and Youth Mental Health, CHEO Research Institute</i> <i>Founding Director, <a href="#">Open Collaboration for Coanitive Accessibility</a></i>
10:45 – 11:05 am	<b>Break</b> <i>Movement Break with Bri Redquest</i>
11:05 – 11:25 am	<b>Presentation 1: LET’S LISTEN: WHAT DO CAREGIVERS HAVE TO SAY ABOUT REDUCING THEIR CHILD WITH AUTISM’S NEEDLE FEAR AND PAIN?</b> <b>Olivia Dobson &amp; C. Meghan McMurtry</b> <i>University of Guelph</i>
11:25 – 11:50 pm	<b>Presentation 2: EXPLORING A GOOD LIFE WITH PEOPLE WITH AN INTELLECTUAL DISABILITY USING PARTICIPATORY AUDIO/VISUAL METHODS</b> <b>Josee Boulanger</b> <i>University of Ottawa</i>
11:50 – 12:50 pm	<b>Lunch</b> <i>Posters Available Online</i>
12:50 – 2:05 pm	<b>Invited Panel</b> <b>SELF-ADVOCATES EXPERIENCES, PERSPECTIVES AND RECOMMENDATIONS ON INCLUSIVE RESEARCH PRACTICES</b> <b>Ashlee Dagenais, Crystal Silverthorne, Zhade &amp; Lana, Courtney Bishop &amp; Laura Mullins</b> <i>Brock University</i>
2:05 – 2:25 pm	<b>Presentation 3: COVID-19 PANDEMIC: PARENTS FIND INNOVATIVE WAYS TO CONNECT WITH THEIR CHILDREN WHO RESIDE IN SUPPORTED INDEPENDENT LIVING ENVIRONMENTS</b> <b>Kristen Penrose &amp; Chad Sutherland</b> <i>University of Windsor</i>
2:25 – 2:45 pm	<b>Break</b> <i>Movement Break with Bri Redquest</i>
2:45 – 3:05 pm	<b>Presentation 4: WHEN A SEAT AT THE TABLE IS NOT ENOUGH: A PARTICIPATORY ACTION RESEARCH STUDY ON COLLABORATIVE PARTNERSHIPS IN ONTARIO DEVELOPMENTAL SERVICES ORGANIZATIONS</b> <b>Kaylagh Vanwyck<sup>1</sup> &amp; Dzidra Halar<sup>2</sup></b> <i><sup>1</sup>Wilfrid Laurier University &amp; <sup>2</sup>Christian Horizons</i>
3:05 – 4:05 pm	<b>Symposium: WE SAVED YOU A SEAT- TAILORING SUPPORTS TO STRENGTHEN DIVERSE SERVICES PROVIDED TO DEVELOPMENTAL SERVICE STAFF AND CAREGIVERS</b> <b>Discussant: Dr. Rosemary Condillac</b> <b>Presentation 1: A Pilot Evaluation Of An Acceptance And Commitment Training Workshop For Developmental Sector Staff</b> <i>Kendra M. Thomson<sup>1,2</sup>, Yona Lunsy<sup>1</sup>, Sarah Davis<sup>1,2</sup>, Carly Magnacca<sup>1,3</sup>, Sarah Bernier<sup>1,2</sup> &amp; Stephen Noone<sup>4</sup></i> <b>Presentation 2: Evaluating Virtual Training for Increasing Community Clinicians’ Fidelity of Implementation of the Facing Your Fears Curriculum</b> <i>Sarah Ludmilla Bernier<sup>2</sup>, Kendra Thomson<sup>1,2</sup>, Judy Reaven<sup>5</sup>, Maurice Feldman<sup>2</sup>, Tanya Makela<sup>6</sup>, Melissa Susko<sup>7</sup>, and Julia De Santis</i> <b>Presentation 3: Let’s Talk About It! Assessing The Impact Of Acceptance And Commitment Training From What Caregivers Say</b> <i>Taylor Manuge<sup>2</sup>, Kendra Thomson<sup>1,2</sup>, Kenneth Fung<sup>8</sup>, and Johanna Lake<sup>1</sup></i> <i><sup>1</sup>Centre for Addictions and Mental Health, <sup>2</sup>Brock University, <sup>3</sup>York University, <sup>4</sup>Northumbria University, <sup>5</sup>University of Colorado Anschutz Medical Campus, <sup>6</sup>Lake Ridge Community Support Services, <sup>7</sup>Dalhousie University, <sup>8</sup>University of Toronto</i>
4:05 – 4:45 pm	<b>Award Presentation; Closing Remarks</b> <i>Anna Przednowek, Co-Chair</i>
4:45 – 5:00 pm	<i>Wrap Up</i>