

2023 OADD-RSIG RESEARCH DAY AGENDA

April 18, 2023

Lamplighter Inn, London, Ontario

8:30 - 9:00 am	Poster Session 1 <i>Poster Adjudication</i>
9:00 – 9:15 am	Opening Remarks <i>Anna Przednowek, Chair.</i>
9:15 – 10:30 am	Keynote Speaker Collectively Creating Conditions of Knowing: The Offerings of an Activist-Art Project Series Called Into the Light. <i>Dr. Evadne Kelly</i> <i>Re•Vision: The Centre for Art and Social Justice, University of Guelph</i>
10:30 – 10:50 am	Break
10:50 – 11:10 am	Presentation 1: Objective Structured Clinical Examinations (OSCE) with Individuals with IDD as Simulated Patients Early in Medical Education <i>Gilmar Gutierrez¹, Isis Lunsky¹, Olivier Rabu², & Debra Hamer¹</i> <i>¹Queen's University Faculty of Health Sciences, ²McMaster University</i>
11:15 - 11:35 am	Presentation 2: Creating Study Materials for Qualitative Research with Advisors who are Neurodiverse. <i>Rebecca Hansford¹, Alyson Mahar¹, Virginie Cobigo², H�el�ene Ouellette-Kuntz¹</i> <i>¹Queen's University, ²University of Ottawa</i>
11:40 – 12:10 pm	Presentation 3: Distilled, Tailored and Consultative Pedagogy in a Course Where People with Intellectual Disability Learn to Share Their Knowledge <i>Pamela J. Cushing¹ & Jennifer Shields²</i> <i>¹Western University (King's), ²Ontario Institute of Education</i>
12:10 - 1:20 pm	Lunch <i>Networking and Poster Session 2</i>
1:20 - 1:50 pm	Data Blitz Presentations Transitional Aged Youth with Developmental Disabilities: Identifying Barriers to Post-Secondary Opportunities <i>Kathryn Mathysen & Rosemary Condillac</i> <i>Brock University</i> Informing Quality Volunteer Experiences in an Adapted Physical Exercise Program for Individuals with Developmental Disability <i>Mikala Jones, Chad A. Sutherland, Sara Scharoun Benson, & Sean Horton</i> <i>University of Windsor</i> Do 'Evidence-Based Practices' Translate to the Treatment of Mental Health Concerns in Individuals Labelled with Intellectual and Developmental Disabilities? <i>Jessica Kennedy-Raimondo</i> <i>Registered Social Worker, Independent Researcher.</i> Developing and Examining a Resource to Help Autistic Children and Their Caregivers Cope with Needle Procedures: A Research Proposal <i>Olivia Dobson¹, Frank Symons², & C. Meghan McMurtry¹</i> <i>¹University of Guelph, ²University of Minnesota</i> Training in Trauma Informed Positive Behavioural Supports for Direct Support Professionals of Adults with Developmental Disabilities <i>Emily Bulten & Rosemary Condillac</i> <i>Brock University</i>
1:55 – 2:25 pm	Presentation 5: SOL Express in The Time Of COVID: Reflections from a Creative Arts Participatory Research Project. <i>Madeline Burghardt¹, Andreas Prinz², & Kathleen Woo²</i>

	<i>¹York University & Western University, ²L'Arche Toronto Sol Express</i>
2:25 - 2:45 pm	<p>Presentation 4: A Clinical Fellowship in the Psychiatry of Developmental Disabilities: The Importance of Training in an Underserved Area <i>Sarah O'Flanagan, Georges Loba-Gutierrez, & Rob Nicolson</i> <i>Western University</i></p>
2:45 – 3:05 pm	Break
3:05 – 3:25 pm	<p>Presentation 6: Reflecting on the Co-Production Process of a Peer-Led Support Program Developed with and for Newly Diagnosed Autistic Women. <i>Isabella Chawrun^{1,2}, Megan Pilatzke¹, Clare Arias¹, Lark Barker¹, Teresa Kelly¹, Yani Hamdani^{1,3}, & Ami Tint¹</i> <i>¹Azrieli Adult Neurodevelopmental Centre, Centre for Addiction and Mental Health, ²University of Waterloo, ³University of Toronto</i></p>
3:30 - 3:50 pm	<p>Presentation 7: Burnout of Direct Support Worker of Adults with Intellectual and Developmental Disabilities: A Systemic Review. <i>Katelyn Soucie-Vukmanich & Rosemary Condillac</i> <i>Brock University</i></p>
3:55 - 4:15 pm	<p>Presentation 8: A Visual Inquiry into The Social Support Networks of Adults with Intellectual and Developmental Disabilities Using Eco-maps. <i>Anna Przednowek & Leanne Ganter</i> <i>Nipissing University</i></p>
4:15 - 5:00 pm	<p>Award Presentation & Closing Remarks <i>Courtney Bishop, Co-Chair</i></p>
5pm	<i>Depart Conference</i>