**BEHAVIOURAL INTERVENTIONS ADDRESSING OBSESSIVE COMPULSIVE BEHAVIOURS IN PRESCHOOLERS WITH DEVELOPMENTAL DISABILITIES: A PRELIMINARY SCOPING REVIEW**

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**Objectives:** The number of studies evaluating the effectiveness of behavioural interventions for reducing obsessive-compulsive behaviours in children between 2 and 6 years of age with developmental disabilities has increased considerably since 2010. Given this emerging trend, a scoping review describing the current state of the evidence is warranted. The present study answers the following question: What behavioural interventions are currently being used to reduce obsessive compulsive behaviours in preschool-age children with developmental disabilities?

**Method:** Using the Preferred Reporting Items for Systematic Reviews and Meta-analyses (PRISMA) protocol for scoping reviews, we conducted a systematic search of major databases (PsychINFO, ERIC, Proquest, Education Source, PubMed, Web of Science, Academic Search Complete) using a combination of key search terms. Articles were be included if they meet the following inclusion criteria: (a) published in peer-reviewed journals or the ProQuest Dissertation and Thesis database, and are available in English; (b) presented original, empirical data using an experimental or quasi-experimental design; (c) contained at least one participant between 2 and 6 years of age with a developmental and/or intellectual disability; (d) employed behavioural interventions; and (e) reported data on obsessive-compulsive behaviours before and after intervention or as an effect size.

**Results:** Our initial search yielded 366 findings. Of these articles, 12 met our inclusion criteria.

**Discussion/Conclusions:** Data from these 12 articles will be summarized, areas of strength and limitations will be identified, and recommendations for future research will be made.

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